

## แบบฟอร์มการเขียนสะท้อนสมรรถนะการเรียนการสอนภายใต้กรอบ KMUTT-PSF (ระดับ Proficient)

ชื่อผู้ขอรับการประเมิน (Applicant Name - Surname).....  
หน่วยงานที่สังกัด (Institute/Faculty).....

การเขียนสะท้อนเชิงปฏิบัติเกี่ยวกับการเรียนการสอน Reflective Account of Practice (RAP)

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### หมายเหตุ

1. การขอประเมินสมรรถนะระดับ 3 (Competent) ต้องแสดงสมรรถนะไ้ระดับตั้งแต่ ระดับ 1-3 (Beginner-Proficient)
2. ผู้ขอสามารถเขียนอ้างอิงความสอดคล้องของเกณฑ์สมรรถนะกับเนื้อหาที่เขียนใน Reflective ได้

## กรณีศึกษาที่ 1 Case study I

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## กรณีศึกษาที่ 2 Case study II

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**หมายเหตุ** กรอบสมรรถนะระดับ Proficient

**K1 how students learn**

(K1-3) integrate knowledge of how student learn to effectively improve student' learning and the achievement of the intended learning outcomes

**K2 PCK**

(K2-3)effectively formulate subject content knowledge for the purpose of teaching using appropriate subjectspecific technique/methods/procedures

**K3 Resources and tools**

(K3-3) based on A3-2, measure the effectiveness by using scientific methods to prepare, design and continuously improve instructional resources.

**K4 Curriculum Design**

(K4-3) design a new curriculum in own and related disciplines to intentionally guarantee program-level learning outcomes aligned with all stakeholder requirements by considering the diversity of learners.

**K5 higher education system and its quality**

(K5-2) evaluate and successfully improve KMUTT process, policy, or related education systems to guarantee the program level learning outcomes

**A1 Course design and planning**

(A1-3) modify and improve lesson plans to promote a culture of high expectation. AND teach/ support colleagues to design, evaluate, and improve the effectiveness of their course design

**A2 Supporting student learning.**

(A2-3) (at least for advisee) diagnose individual learning need and successfully support individual student's learning to get the best out of him or her. AND support colleagues to evaluate the effectiveness and quality instruction.

**A3 Assessment for learning and teaching evaluation**

(A3-3) support colleagues to evaluate the effectiveness of their approaches to student assessment and teaching evaluation.

**A4 Contributing to educational development**

(A4-2) Actively participate in national or regional scale development in higher education.

**V2 Professional development**

(V2-3) Initiate collaborative relationships OR actively engage in community of practice to expand professional learning opportunities

**V3 Contribution to professional community.**

(V3-1) Contribute to professional networks and associations and build productive links with the wider community to improve teaching and learning both nationally and internationally

**โปรดระบุองค์ประกอบสะท้อนสมรรถนะในรายละเอียดที่ท่านเขียน**