**แบบฟอร์มการเขียนสะท้อนสมรรถนะการเรียนการสอนภายใต้กรอบ KMUTT-PSF (ระดับ Competent)**

**ชื่อผู้ขอรับการประเมิน (Applicant Name - Surname)**.............................................................................

**หน่วยงานที่สังกัด (Institute/Faculty).....................................................................................................**

**การเขียนสะท้อนเชิงปฏิบัติเกี่ยวกับการเรียนการสอน Reflective Account of Practice (RAP)**

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**หมายเหตุ   
1. การขอประเมินสมรรถนะระดับ 2 (Competent) ต้องแสดงสมรรถนะไล่ระดับตั้งแต่ ระดับ 1-2 (Beginner-Competent)**

**2. ผู้ขอสามารถอ้างอิงความสอดคล้องของเกณฑ์สมรรถนะกับเนื้อหาที่เขียนใน Reflective ได้**

**กรณีศึกษาที่ 1 Case study I**............................................................................................................................................................................................................................................................................................................................................................

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**หมายเหตุ** กรอบสมรรถนะระดับ Competent **K1 how students learn**(K1-2) begin to apply knowledge of how student learn to adapt the role of teaching to improve learning process and the intended learning outcomes.

K2 PCK

(K2-2)classify the content and able to generalise, relate, and simplify concepts to reduce students’ misconceptions.

**K3 Resources and tools**

(K3-2) effectively design and tailor instructional resources based on the appropriate application of K1-2 and K2-1 to facilitate the achievement of intended learning outcomes.

**K4 Curriculum Design**

(K4-2) successfully improve curriculum design/processes towards the achievement of program-level learning outcomes (PLO).

**K5 higher education system and its quality**

(K5-1) recognise, associate and identify quality parameters effecting education quality of own program

**A1 Course design and planning**

(A1-2) breakdown learning outcomes to small/achievable steps and design coherent session plans including assessment strategies, stretching assignments, and instructional strategies for each of them

**A2 Supporting student learning.**

(A2-2) Facilitate learning using strategies developed from a combination of K1-2, K2-1, K3-2, and results from A3-2 to engage, and support student learning as well as to maximise the achievement of intended

learning outcome planned in A1-2.

**A3 Assessment for learning and teaching evaluation**

(A3-2) provide timely, effective and appropriate feedback in relative to student’ learning goals. AND

Include formative assessments as an integral part of assessment plan. AND analyze assessment

results for teaching strategy improvement.

**A4 Contributing to educational development**

(A4-1) Contribute to the University’s educational development projects

**V1 Compassion and care for learning development**

(V1-2) create a climate in which students want to do their best and build constructive and

effective relationships with students.

**V2 Professional development**

(V2-2) actively seek feedback from others to determine areas in which he or she can improve and apply constructive feedback from colleagues to improve professional practice.

โปรดระบุองค์ประกอบสะท้อนสมรรถนะในรายละเอียดที่ท่านเขียน